

Year 7
Information
Evening

September 2023



Purpose of the Evening

- Explain how we monitor your child's progress Mr Rawlings
- Behaviour Standards/Serious Incidents Mr Bird
- Explain the safe use of the internet at home Mr Norman
- Mobile Phone Policy Mr Norman



Monitoring Student Progress



Reports

- Approximately one every half term, these include:
 - Module Report four interim reports including an overview using numbers 1-4 for attitude to learning/effort:
 - 1. Outstanding
 - 2. Very Good
 - 3. Inconsistent
 - 4. Unsatisfactory
 - Mid-Year Report one written (February)
 - End of Year Report one written (July)



How we assess

- No grades in Year 7 and 8
- Students are monitored to see if they are making expected progress
- Key assessments in subjects
- Grades start in Year 9



How can parents help?

We ask you seven questions in your child's Module Report

- Are you satisfied with your child's school work?
- Are you satisfied with homework?
- Have you looked at all the books in the portfolio?
- Are you satisfied that work is being marked regularly?
- Do you wish to meet with the Personal Tutor?
- Did you raise a concern last module?
- If yes, was a satisfactory outcome achieved
- Further comments



Behaviour



Key Policies

Behaviour Policy

Parent Charter

Student Charter



Standards

- The following behaviours will not be tolerated at Thomas Telford School:
 - Vapes/smoking
 - Drugs
 - Aggressive behaviour
 - Inappropriate use of mobile phone

You must counsel your child effectively on this



Online Safety



The Power of Technology

Improves teaching and learning

Allows us to access material when and wherever we like

Can be used to create amazing things

Needs to be used responsibly



Support Learning

- The internet can be a great research tool, but this needs to be filtered and monitored
- Monitor internet use closely and discuss appropriate websites and apps
- Hold positive conversations
- In school provision Filters at school are updated daily through our Internet Service Provider

Practical Tips

- Consider the use of Google Family Link or Apple Family
- Consider the time spent in isolated areas of the house on relevant technologies
- Keep up to date with trends. We update parents via our social media platforms and mail shots.



What to look for:

- Messages from strangers
- Friends of friends
- Invitations to meet
- Do not reply to messages that concern them. Encourage your child to discuss any messages that make them feel uncomfortable with you before they respond.



What to do:

- Report to relevant platforms and agencies any concerning behaviours.
- CEOP is a platform that supports reporting of inappropriate behaviour.



Sharing Images

- At Thomas Telford School this is currently an area we are dealing with, and unfortunately young people are making wrong decisions in this area.
- Please have open and frank discussions about the use of images.
- Sharing of inappropriate images can have serious long-term consequences for all involved.
- VIDEO Stay Safe Online



Video – Staying safe online

https://youtube.com/watch?v=IWPDs4wtxxU&si=jyunATOArvmBg4wZ

Social Media Influencers

- Influencers are appearing more and more in the press and as a society we have started to discuss the negative impact they can have.
- They can give a perception of perfection, be aware the post may have been edited.
- Ensure you hold conversations on the types of people they are following on social media platforms.



If you have any questions about this evening please email Head of Year jnorman@ttsonline.net Assistant Head of Year ahickey@ttsonline.net

